

## Notes and guidance: Additional speaking guidance for range of language (Chinese – Spoken Mandarin)

This additional guidance is common to all exam boards. It should be used alongside the common criteria for assessment when deciding on a level for Range of Language. The exemplification of grammatical structures should not be seen as a checklist, but rather as an indication of the type of grammatical structures required to fulfil the requirements of the level.

Learners may use rephrasing/repair strategies, eg adjusting the message, asking for clarification/repetition, self-correction.

Grammatical structures at Pass might include:	Suggested examples of structures at this level:
<ul style="list-style-type: none"> <li>• short sentences with mostly single main clauses with basic word order</li> </ul>	我喜欢踢足球。 我星期一游泳。 我有哥哥。他叫 Tom。
<ul style="list-style-type: none"> <li>• familiar, common structures, basic negative expressions, common question words</li> </ul>	我和哥哥一起踢足球。 我不喜欢买东西。 你去哪儿? 你吃什么?
<ul style="list-style-type: none"> <li>• the most common verbs and verb adjectives</li> </ul>	喜欢, 有, 是, 做, 在, 住, 去, 吃, 喝, 买, 叫, 学, 要, 会, 好, 好看, 好玩, 大, 小, 漂亮
<ul style="list-style-type: none"> <li>• Reference to simple present, past <b>and/or</b> future events expressed, using 了 and/or modal verbs such as 要/想 where appropriate.</li> </ul>	我每天做作业。 我常常看书。 我去年去了中国。 我明天想看电影。

Grammatical structures at Merit might include:	Suggested examples of structures at this level:
<ul style="list-style-type: none"> <li>a mixture of short and longer sentences using simple connectives such as 和, 也, 但是, 因为</li> </ul>	<p>我喜欢历史课, 但是我姐姐不喜欢。</p> <p>我爸爸喜欢看书, 也喜欢看电视。</p> <p>我喜欢去博物馆, 因为很有意思。</p> <p>我常常和朋友一起打网球。我觉得很好玩。</p>
<ul style="list-style-type: none"> <li>simple comparisons using 比, 没有</li> </ul>	<p>她比我高。</p>
<ul style="list-style-type: none"> <li>Simple modification of nouns using verb-adjectives and 的 where appropriate</li> </ul>	<p>红色的裙子很好看。</p> <p>美丽的风景</p>
<ul style="list-style-type: none"> <li>Use of adverbs such as 非常, 不太, 比较 to qualify verbs and verb adjectives, use of 又...又</li> </ul>	<p>我不太喜欢我的体育老师。</p> <p>他非常严格。</p> <p>他又高又帅。</p>
<ul style="list-style-type: none"> <li>Reference to present, past and future events, including some more complex examples (eg with more than one verb, with adverbial expressions) expressed using 了 and/or modal verbs such as 要/想/会 where appropriate. Negative constructions in the past and future using 不/没有 as appropriate</li> </ul>	<p>我常常去运动中心打篮球。</p> <p>我每天在学校做运动。</p> <p>我昨天去公园踢了足球。</p> <p>我明天想坐火车去市中心。</p> <p>我昨天没有吃早饭。</p> <p>上个星期不冷。</p>

Grammatical structures at Distinction might include:	Suggested examples of structures at this level:
<ul style="list-style-type: none"> <li>extended sentences and sequences of speech, sometimes with more than one clause using complex word order including conjunctions</li> </ul>	<p>虽然我没有很多钱，但是我常常去购物，因为我很喜欢买东西。</p>
<ul style="list-style-type: none"> <li>Use of paired complex structures such as 因为...所以，虽然...但是，除了...以外，一边...一边...，不但/不仅...而且，要是...就。</li> </ul>	<p>因为我妈妈是工程师，所以她工作很忙。 虽然看电影很好玩，但是我很少看。 除了数学以外，我也喜欢科学。 要是我当医生，我就可以帮助别人。 她不但很聪明，而且非常亲切。 我想一边工作一边学习汉语。</p>
<ul style="list-style-type: none"> <li>More complex structures in which the word order differs from the English, eg length of time, frequency, 的时候·以前/以后, adverbial use of 得, 先...然后</li> </ul>	<p>放学以后，我回家了。 我先吃东西，然后开始做作业。 她弹钢琴弹得很好。 我每天做一个小时的作业。 做作业的时候，我喜欢听音乐。</p>
<ul style="list-style-type: none"> <li>Complex comparisons, including 跟...一样·更</li> </ul>	<p>他写字写得比我好多了。 我没有她聪明。 我喜欢游泳，但是我更喜欢踢足球。 我跟他一样高。</p>
<ul style="list-style-type: none"> <li>Reference to present, past and future events expressed, using 了 and/or a range of modal/intentional verbs such as 要/想 /打算/计划 to indicate future intentions. The use of 是...的 to emphasize aspects of a (past) event.</li> </ul>	<p>As above, but including: 毕业以后，我打算去中国工作。 我去年去了中国。我是坐飞机去的。</p>
<ul style="list-style-type: none"> <li>Appropriate use of continuous and experiential aspect markers such as 过，（正）在，了...了</li> </ul>	<ul style="list-style-type: none"> <li>我去过日本，但是没去过中国。</li> <li>她正在买东西。</li> <li>我学汉语，学了五年了。</li> </ul>
<ul style="list-style-type: none"> <li>More complex modification of noun phrases with 的</li> </ul>	<ul style="list-style-type: none"> <li>我最喜欢的运动是篮球。</li> <li>我昨天看的电影很有意思。</li> </ul>

Grammatical structures at Distinction might include:	Suggested examples of structures at this level:
<ul style="list-style-type: none"><li>• Use of coverbs such as 对, 给 从, 离, 用, 坐</li></ul>	<ul style="list-style-type: none"><li>• 我对美术有兴趣。</li><li>• 我给妈妈做了晚饭。</li><li>• 学校离我家很远。</li><li>• 我常常用手机下载音乐。</li></ul>